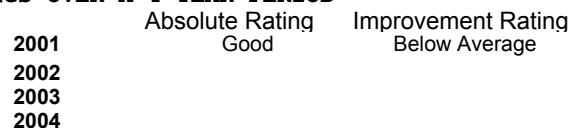


**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Below Average

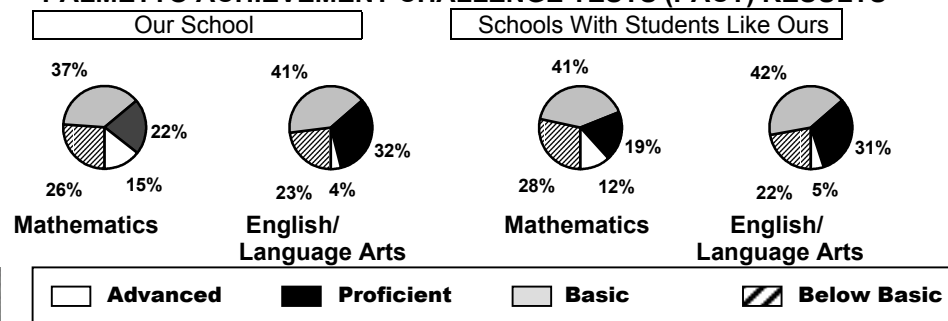
Number of middle schools with students similar to ours: 27. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to good.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=1035)</b>	77%	73.9%	N/A	N/A
Students with disabilities other than Speech (n=96)	34.4%	22.7%		
Students without disabilities (n=933)	81.9%	79.3%		
<b>Gender</b>				
Male (n=489)	72.6%	72.4%		
Female (n=540)	81.9%	75.5%		
<b>Ethnic Group</b>				
African American (n=318)	49.4%	45.9%		
Hispanic (n=5)	N/A	N/A		
White (n=697)	89.8%	86.6%		
Other (n=9)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=303)	48.8%	47.4%		
Pay for lunch (n=724)	89.4%	85.1%		

#### SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,417	N/A	\$4,787	\$5,127
• Prime instructional time	89.6%	Down from 91.4%	89.7%	89.6%
• Student-teacher ratio in core subjects	23.6 to 1	N/A	23.9 to 1	21.4 to 1
<b>STUDENTS (n=1,099)</b>				
• Attendance rate	96.6%	Up from 96.4%	95.9%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	N/A	2.5%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	3.2%	N/A	2.2%	4.0%
• Retention rate	1.7%	Down from 2.1%	1.8%	4.5%
<b>TEACHERS (n=73)</b>				
• Professional Development days per teacher	5 Days	Down from 6.3	7.9 Days	8.0 Days
• Attendance Rate	94.2%	Down from 95.7%	95.1%	95.2%
• Teachers with advanced degrees	45.2%	Up from 43.3%	48.1%	45.8%
• Continuing contract teachers	89%	Down from 92.5%	84.4%	80.8%
• Teachers with out-of-field permits	0%	No change	1.7%	2.4%
• Teachers returning from the previous school year	94.1%	Up from 91.7%	88.2%	83.7%
• Average teacher salary	\$39,098	Up 2.7%	\$38,913	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0.4%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	58.8%	N/A	61.7%	61.5%
• Principal's years at the school	5	N/A	3	3.0
• Parents attending conferences	97.7%	N/A	76.7%	78.2%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	42.3%	Up from 21%	38.2%	45.8%
• On academic probation	1.5%	N/A	0%	0.0%
• Older than usual for grade	1.7%	Down from 2.4%	2.4%	4.5%
• Suspended or expelled	25	N/A	11	15
• Enrolled in high school credit courses	24.6%	N/A	24.9%	13.2%
• Gifted and talented	27.9%	Up from 27.1%	16.6%	12.1%
• With disabilities other than speech	10.9%	Up from 10.7%	11.3%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

McCants Middle School has been a successful learning home of Anderson students for over sixty-six years. Teachers, parents, students, and community members work jointly to provide a learning environment that acknowledges cultural diversity and is challenging, nurturing, disciplined, and safe.

During the 2000-2001 school year, over 1100 hundred students participated in stimulating and challenging classes. We had approximately 33% of our students in accelerated classes, 33% of our students in academic assistance classes and after-school programs, approximately 75% of our students in producing science projects, and 45% in National Beta Club. Our PTA also provided an assortment of classes twice during the year in the afternoons for all interested students. Classes consisted of cooking, babysitting, wood-working, SAT preparation and more. Students participated in football, pep squad, swimming, drama, music, and dances for fun.

McCants Middle School has a wonderful PTA and much parent participation, but we continuously search for ways to increase parental involvement in the academic successes of our students. We see a need for more mentors and role models for many of our struggling learners. Our teachers and parents want more extracurricular sporting activities to help develop student discipline, responsibility, and good citizenship, and we are working to accomplish this for the 2001-2002 school year.

Some outstanding achievements this school year include: 39 SC Junior Scholars, 18 Duke Tip Scholars, the Science Fair Junior Division Winner for the Anderson, Oconee, Pickens region along with 11 silver or gold winners, and McCants was awarded the highest scoring award for middle school in the region. For the 5th consecutive year, one of our students won the district Lt. Governor's Essay Contest, and for over a decade our PTA reported 100% membership and received the "First Fifteen" award in the state this year. We had 5 teachers working on advanced degrees, two working on National Board Certification, and more enrolled in classes for National Board.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.8	74.5	(Avail. 2002)
Satisfied with social and physical environment	92.8	78.5	
Satisfied with home-school relations	85.5	88.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

McCants Middle  
2123 Marchbanks Avenue  
Anderson, SC 29621

Grades 6-8 Middle School

Enrollment: 1,099 Students

#### Principal

Mr. Jacky Stamps 864-260-5145

#### Superintendent

Betty T. Bagley 864-260-5043

#### Board Chair

Dr. William Mack Burriss 864-224-6384



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)